

Shifting language dominance in bilingual children: why speech & language therapists need to understand codeswitching



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Introduction

- What is normal bilingual language acquisition?
- Which language contact phenomena are common in bilingual children's language?
- How can the clinician differentiate normal bilingual language diversity from disordered language patterns?

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What is normal bilingual language acquisition?

- It is inappropriate to compare a bilingual child's speech and language development with that found in children from *either* of the monolingual populations.
- "...there are no standardised tests whose norms are based on bilingual children".
Genesee *et al.* 2004: 196
- Variability in exposure means that children of the same age will present with different language dominance.

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Which language contact phenomena are common in bilingual children's language?

- Language contact phenomena include:
 - Intersentential codeswitching*
The language is changed between sentences. Each full sentence is monolingual.
Milroy and Muysken 1995
 - Intrasentential codeswitching*
The sentence contains morphemes from two (or more) languages. More accurately called *intra-clause switching*.
Myers-Scotton 2006: 239
 - Convergence / attrition*
Speech where '...all the surface-level forms from one language, but with part of the abstract lexical structure...coming from another language'
Myers-Scotton 2006: 271

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Intersentential codeswitching

- One utterance is produced in Mirpuri and the next in English
- "Meh salan passanda. I cook really spicy food"
(I curry like. I cook really spicy food).

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Intra-clause codeswitching

- The utterance is made up of elements from both languages, Mirpuri and English
- Child's utterance: **daddy chair** *uper beh-ta va*
- Literal translation: daddy chair on sit-ing+male is+male
- Translation: daddy (he) is sitting on (a) chair
- Target item 8. (the) man is sleeping (on a chair)
- Mirpuri target: jena su-ta va
(man sleep-ing + male is + male)

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Codeswitching in bilingual children

- Codeswitching may be:
 - A stable pattern of language usage
 - A new variety of language
 - A sign of convergence and ultimately language loss
- Codeswitching is NOT:
 - A sign of confusion
 - An indicator of language disorder
 - An indicator of poor vocabulary

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Pakistani Heritage Population



- UK:
 - In 2001 the community formed 1.4% of the total population and 16.1% of the non-white population, some 747,285 people (terminology and figures National Statistics 2004)
- Rochdale, UK is a former Mill town in Greater Manchester (Lancashire)
- 205,357 people residing in Rochdale
- 7.7% describe themselves as Asian, British Asian Pakistani heritage origin (2001 Census)
- It is estimated that 1 in 5 primary school-aged children are bilingual and that 80% of these are from Pakistani heritage families



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Study

- An expressive language assessment was developed for Pakistani heritage languages: Mirpuri, Punjabi and Urdu
- 167 normally developing Pakistani heritage children were assessed
- 140 provided an expressive language sample
- 88 of these were Mirpuri speakers aged 3;0 to 7;5

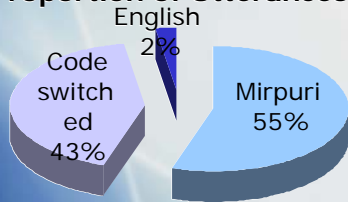
Examples of Assessment Stimulus Pictures



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Findings: Total Sample

Proportion of Utterances



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Percentage Codeswitching by Age Band

Age Band	n	Mirpuri	English	CS
3;0-3;5	10	68.72	8.53	23.22
3;6-3;11	28	61.80	8.83	29.37
4;0-4;5	28	60.34	6.69	32.97
4;6-4;11	7	55.75	5.31	38.94
5;0-5;5	8	46.63	11.66	41.72

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Codeswitched Utterances Retain a Monolingual Grammar

- Either Mirpuri phrase order or, less frequently, English word was found
- The number of English insertions did not alter this
- The insertion of an English verb did not change the Mirpuri word order

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Example: Noun Insertion

- Child's utterance: *daddy chair uper beh-ta va*
- Literal translation: daddy chair on sit-ing+male is+male
- Translation: daddy (he) is sitting on (a) chair
- Target item 8. (the) man is sleeping (on a chair)
- Mirpuri target: jena su-ta va
(man sleep-ing + male is + male)

- Note the Mirpuri word order
- Nouns are **content morphemes** and are inserted into a monolingual Mirpuri frame

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Example: Verb Insertion

- Child's utterance: *jena ladder climb kar-na*
- Literal translation: man ladder climb do-ing+male
- Translation: (the) man climbing (the) ladder
- Target item 19. (the) man is climbing (the) ladder
- Mirpuri Target: jena siri cher-na pija
(man ladder climb-ing + male is + male)

- Note the Mirpuri word order
- Verbs are **content morphemes** and are inserted into a monolingual Mirpuri frame
- The verb does not disrupt the SOV word order
- Gender agreement with the subject is maintained using an 'operator' or 'helper' verb

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Mixed Compound Verbs

- In Mirpuri
 - Noun + operator: “kuri *ishara kar-ni* pi”
- In code switching
 - Noun + operator: “**bath** kar-na”
 - Verb + operator: “**mix** kar-na”
- 19 novel verbs produced using ‘Noun + operator’
- 26 English stem verbs + operator

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Summary

- Intra-clausal codeswitching is normal for this population
- Children’s codeswitched utterances are syntactically and grammatically constrained to either a monolingual Mirpuri or monolingual English frame
- Increasing codeswitching may not signal language dominance shift but rather grammatical sophistication
- Children who are unable to integrate two languages together may have SLI
- Lack of codeswitching in a population where it is common may be an indicator of language impairment

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www.bilingualism.co.uk
www.speechtherapy.co.uk

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Further Information

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